

**Audrain Medical Center
J.B. and Greeta B. Comprehensive Cancer Center
Comprehensive State Wide Cancer Prevention and Early Detection Training
Validation Template**

Project Name:	Comprehensive 2 day advanced training for the health care professional in skin cancer education, prevention, and early detection with day 1 being didactic and day 2 hands on.
Competency:	Domain 1 B: Screening and Early Detection d: Perform an individualized skin cancer assessment based upon a comprehensive skin health history and current skin status including genetic risk factors.
Sub-competencies:	
Learner Characteristics:	Health care professionals primarily in the public health work arena
Learner Preparation:	All students will be RN level or higher and therefore will have a basic knowledge of skin anatomy and physiology as well as basic skin terminology prior to taking course; however this is not a requirement all levels of knowledge will be encouraged to attend.

Instructional Activities	Evaluation Strategies	Indicators	Notes to the Instructors
<p>Introduction: Instructor will provide students with an over view of the vision for this course, objectives, and over view of the cancer screening program.</p> <p>Knowledgebase of skin cancer education, prevention and detection will be assessed of students.</p> <p>Intent to change assessed.</p>	<p>Pretest will be given to all students at beginning of course which will evaluate beginning knowledge as well as intent to changes as evidenced by asking the question if there are any plans to host a skin cancer education workshop or screening in their communities.</p>	<p>Students will verbally share their experience as it relates to skin cancer with the class.</p> <p>Raise of hands by students who plan to host skin cancer screening clinics in their communities.</p>	<p>The test given will be collected and held for comparison with the same post-test which will be given at the end of course.</p>
<p>Case Study: Example patient cases from our cancer screening clinic will be shared with students.</p> <p>Day 1 of course: Visual pictures of dermatology conditions will be utilized through out the entire didactic lecture to facilitate the recognition of abnormal from normal for the student.</p>	<p>Post test will be given at conclusion of course which will include several photo identification questions.</p> <p>Students will observe nurse examiner doing history and PE and will be coached on abnormal skin lesions which may be found. A check list will be utilized to evaluate competency.</p>	<p>Tests will be gone over in class with students so that any wrong answers may be corrected.</p> <p>Students will verbally express self confidence future ability to do skin exams further evidenced by asking examiner questions and chiming in with history or noticing & pointing out any unusual skin findings.</p>	<p>The post test will be the same test as the pretest given at start of class.</p> <p>Normal from abnormal will be the focus for students, as well as prevention, education, and how to do skin exam clinics.</p> <p>Students will not be alone at any time with a patient, however they will have the opportunity to ask pertinent history questions, review collected history, and shadow nurse examiner as skin exam is conducted in a side by side manner.</p>

Instructional Activities	Evaluation Strategies	Indicators	Notes to the Instructors
Day 2 of course will consist of observation and modeling in cancer screening program.		Successful completion, actual, verbal, or simulated of all areas on check list.	
<p>Didactic Exercise: Students will listen to didactic lectures on</p> <ul style="list-style-type: none"> • anatomy and physiology of skin • dermatology terminology primary secondary macular, popular, vesicle, nodule, tumor • documentation-size, location, duration, color, characteristics of lesions • benign lesions/common derm conditions erotosis, cherry hemangiomas, lipomas, dermatofibroma, skin tags, epidermal cyst • premalignant • malignant • treatments • risk factors • prevention • sun safety and alternative tanning techniques • how to perform skin exams • Template ideas for setting up their own clinic. <p>Melanoma video will be watched.</p>	<p>Post test evaluation.</p> <p>6 month follow up survey will be sent to the agency the student is working for to see if any skin screening clinics have been held or any educational workshops on skin cancer screening have been held.</p>	<p>Student will have a basic understanding of the didactic areas covered as evidenced by successful passing of post test as well as interaction throughout the class time.</p>	<p>Students will be given pocket guide textbook on dermatology conditions, laminated chart on ABCD'E of skin cancer, and skin physical exam example record, and CEU's. These incentives will be shown on first class day, but not given to students until second hands on day.</p> <p>Didactic lecture will be heavily visual with pictures of normal and abnormal skin lesions along with didactic descriptors of these benign vs. malignant conditions.</p>
<p>Interactive Exercise: May possibly include ABCD bingo game.</p>			

Instructional Activities	Evaluation Strategies	Indicators	Notes to the Instructors
<p>Closure: Post exam given which will be same as the pretest.</p> <p>Review of answers.</p> <p>Sign up for second day on site hands on experience in cancer screening clinic and review required HIPPA paperwork.</p> <p>If time allows brief tour of the cancer center.</p>	<p>How many students sign up for the second day of course.</p>	<p>Raise of hand showing how many students performed much better on post test verses the pretest.</p> <p>Log will be kept of how many students actually show up for the second day of the course. Three students will be scheduled at a time to help with the insecurity factor of coming alone as well as to facilitate getting all students through in one month.</p>	<p>Skin cancer is a very tough learning curve as benign often looks suspicious and malignant often looks benign. Novice to Expert takes great deal of study and experience. Students will have an understanding that error on the side of caution is always recommended in favor of missing a potential serious skin disease. Long term goal of decreased mortality and morbidity will be impacted by increase in educational sessions offered in various communities and earlier detection rates.</p> <p>It is understood that not all students may chose to participate in day two of the course; however this will be encouraged as a very unique and special learning opportunity. Tour of the cancer center may stimulate further opportunities for change by stimulating ideas for cancer education in their own communities.</p>

<p>Remedial Activities:</p>	<p>Self study course from the American Academy of Dermatology, continuing education courses The Consultant and the Clinician journals have excellent derm case studies for review. Additional on site visit at AMC cancer screening program would also be an option.</p> <p>Reference site for dermatology terminology.</p> <p>ACS web site</p> <p>American Academy of Family Physician dermatology web site.</p>
<p>Enhancement Activities:</p>	<p>American Academy of Dermatology professional continuing education modules/CD's which are available for purchase on the web site.</p> <p>Local community experts such as dermatologist may be willing to have student shadow for a day or serve as resource should regional community skin screenings be held.</p> <p>Resources such as: Color Atlas and Synopsis of Clinical Dermatology authors Fitzpatrick, Johnson, and Wolff.</p>