

## Marshall University School of Medicine Validation Template

<b>Project Name:</b>	Marshall University School of Medicine Women's Health Workshop
<b>Competency:</b>	Prevention and Behavioral Risks
<b>Sub-competencies:</b>	<p>1) General            Incorporate evidence-based cancer prevention guidelines in their professional practice.            Explain the continuum of comprehensive cancer care: prevention, early detection, treatment, survivorship, and palliative care.            Refer individuals to resources for cancer prevention, screening, and management of precancerous conditions.            Describe evidence based early detection guidelines based upon risk-factors.</p>
<b>Learner Characteristics:</b>	MS 2 students
<b>Learner Preparation:</b>	Students will be front-loaded with lectures on prevention and behavioral risks, on physical exam skills and history taking.

<b>Instructional Activities</b>	<b>Evaluation Strategies</b>	<b>Indicators</b>	<b>Notes to the Instructors</b>
Well Woman Visits	Pre-test/Post SP Checklist	<p>Ability to communicate benefits of screening tests.</p> <p>Ability to ask pertinent questions about risks for breast cancer.</p>	Since these are beginning Year 2 students, this exercise is designed to identify the knowledge base of the students.
Radiology Station	Pre/Post Test	<p>List indicators for mammography and limitations.</p> <p>List alternative radiological evaluation methods.</p>	

Instructional Activities	Evaluation Strategies	Indicators	Notes to the Instructors
Pathology Station	Observational	Students will look at histologic slides: <ul style="list-style-type: none"> <li>• mammotome biopsy,</li> <li>• excisional breast biopsy,</li> <li>• needle biopsy</li> </ul>	
Delivering Bad News	Checklist	Ability to present bad news in appropriate and understood manner	
<b>Remedial Activities:</b>	For those learners who have difficulty completing any component, extra sessions will be scheduled.		
<b>Enhancement Activities:</b>	Extra Sessions can be arranged for STD clinic at Health Department		

<b>Project Name:</b>	Marshall University School of Medicine Women's Health Workshop
<b>Competency:</b>	Screening and Early Detection
<b>Sub-competencies:</b>	<p>General</p> <ul style="list-style-type: none"> <li>Explain the benefits and risks of screening tests.</li> <li>Explain the possible findings from a screening test.</li> <li>Refer individuals for further assessment based upon screening test results.</li> <li>Perform an individualized cancer risk assessment based upon a comprehensive health history and current health status including genetic risk factors.</li> <li>Refer individuals to resources for cancer screening and risk assessment.</li> <li>Explain the role of diagnostic examinations in the identification of suspected cancer.</li> </ul> <p>Breast</p> <ul style="list-style-type: none"> <li>Describe the methods of breast cancer detection, including breast self examination, clinical breast examination and mammography.</li> <li>Perform a clinical breast examination.</li> <li>Refer for follow-up assessment.</li> </ul>
<b>Learner Characteristics:</b>	MS 2 students/ Standardized Patients
<b>Learner Preparation:</b>	Students will be front-loaded with lectures on Screening and Early Detection of Breast Cancer

<b>Instructional Activities</b>	<b>Evaluation Strategies</b>	<b>Indicators</b>	<b>Notes to the Instructors</b>
Patient Interview (SP encounter, Phys. Exam) Students will be presented with a patient for a Well-Woman visit. A Standardized Patient (SP) will be used.	SP Checklist	Ability to gather history relevant to breast cancer.  Ability to communicate benefits and risks of screening tests; possible findings.	SP's will have to be carefully selected and trained to evaluate the students.

<b>Instructional Activities</b>	<b>Evaluation Strategies</b>	<b>Indicators</b>	<b>Notes to the Instructors</b>
Breast and pelvic models will be used	Students will detect lump in breast model	Ability to detect lump in breast model and need for screenings.	
<b>Remedial Activities:</b>	For those learners who have difficulty completing the History and Physical Examination, or Communication Skills component, extra sessions will be scheduled.		
<b>Enhancement Activities:</b>	For students who are interested in learning about cancer care, preceptor sessions can be arranged at Cancer Center.		